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In the Unschooled Mind Howard Gardner proposes some progressive reforms to our education system with a focus on "genuine understanding". It takes a look at how children form theories and beliefs about their world at an early age. These theories have strong foundations. Often times these theories clash with what they learn at school.

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The Unschooled Mind: How Children Think and How Schools Should Teach eBook: Gardner, Howard: Amazon.co.uk: Kindle Store

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The Unschooled Mind: How Children Think and How Schools Should Teach, Howard Gardner. 1991. Basic Books, New York, NY. 303 pages. ISBN: 0-465-08895-3. \$23.00

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Education - 303 pages. 1 Review. Merging cognitive science with the educational agenda, Gardner begins with a fascinating look at the young child's mind and concludes with a sweeping program for educational reform. The book shows ...

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Review of The Unschooled Mind: How Children Think and Schools Should Teach, by Howard Gardner. (New York: Basic Books, 1991). Prepared by Ray Dalton for the 21st Century Initiative. Resume. Howard Gardner is Professor at the Harvard Graduate School of Education and affiliated with the Boston University School of Medicine and Boston Veterans' Administration Medical Centre.

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Gardner, H. (1991). The Unschooled Mind. How Children Think and How Schools Should Teach. New York: Basic Books. has been cited by the following article: TITLE: Teacher Professional Development in Outdoor and Open Learning Environments: A Research Based Model. AUTHORS: Hannu Salmi, Arja Kaasinen, Liisa Suomela

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